

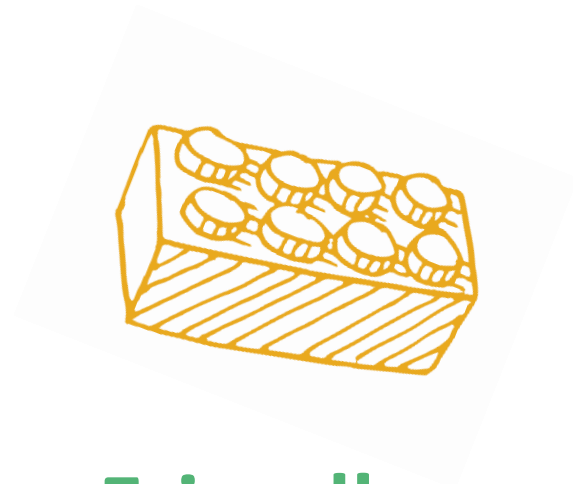
**Ascentis Level 4**

**Certificate**

**in**

**Creating Communication Friendly  
Settings**

**Rule of Combination**



<b>Ofqual Number:</b>	<b>601/7695/7</b>
Ofqual Start Date:	01/10/2015
Ofqual Review Date:	31/08/2020
Ofqual Certification Review Date:	31/08/2021

# Qualification Overview

The Ascentis qualifications in Speech and Language Support provide the practical skills and underpinning knowledge to enable those working with children and young people to develop the speech, language and communication (SLC) skills of all in their care, but particularly those with difficulties in these areas.

These specialist units are available so that learners can develop their skills with a specific age group, e.g. 0–3s, 3–5s, 5–11s and 11–16s, or those with specific needs, e.g. severe and complex communication needs or autism spectrum disorder.

## Aims

The Ascentis Level 4 Certificate in Creating Communication Friendly Settings aims to:

- Build practitioners confidence and skills to support the communication and language development of ALL children, but especially those with speech and language difficulties
- Provide educational settings with a highly skilled workforce to help narrow the gap and improve the life chances of young children
- Make educational settings better at communicating with both children and their families

This qualification is also suitable for those working with children learning English as an additional language and other special educational needs.

## Target Group

This qualification is aimed at individuals aged 19+ working in educational settings.

It would be best suited to learners who have previously achieved other qualifications at Level 3 and above, such as A Levels, although this is not a prerequisite.

Learners need to be able to observe and communicate with children and young people to provide practical evidence for their portfolio.

## Regulation Codes

Ofqual Regulation Number: 601/7695/7

## Assessment Method

All units are internally assessed through the learner building up a portfolio of evidence that covers the relevant assessment criteria. They are internally assessed and verified by the centre and then externally verified by Ascentis.

# Rule of Combination

## Ascentis Level 4 Certificate in Creating Communication Friendly Settings

Learners must achieve 19 credits in total. 10 credits comes from the mandatory unit in group A plus any one unit from group B

### A (Mandatory unit)

Title	Level	Credit Value	GLH	Unit ref
Creating Communication Friendly Settings	4	10	60	L/507/8185

### B (Optional units)

Title	Level	Credit Value	GLH	Unit ref
Communication Support for Verbal Pupils with Autism Spectrum Disorder: From Theory into Practice	3	9	50	A/507/7078
Speech and Language Support for 5-11s: From Theory into Practice	3	9	63	D/506/1407
Speech and Language Support for Under 5s: From Theory into Practice	3	9	63	H/506/1408
Communication Support for 0-25s with Severe and Complex Needs: From Theory into Practice	3	9	63	K/506/1409
Speech and Language Support for 0-3s	3	9	20	T/508/5180
Speech and Language Support for 3-5s	3	9	20	L/508/4052
Speech and Language Support for 5-11s	3	9	20	L/508/5170
Speech and Language Support for 11-16s	3	9	20	F/605/0509

## Guided Learning Hours (GLH)

The recommended guided learning hours for this qualification is 190.

## Total Qualification Time (TQT)

The total qualification time for this qualification is 190.

## Age Range of Qualification

This qualification is suitable for learners aged 19+.

# Contact & Further Information

New Centres please email [hello@ascentis.co.uk](mailto:hello@ascentis.co.uk) or call 01524 845046

Existing Centres please visit the Login area of our website to view the full specification.

Product Development for enquiries please email [development@ascentis.co.uk](mailto:development@ascentis.co.uk)